# March 2021 Newsletter

March 1, 2021

### Innisfail & Area Family Day Home Society

## March is Nutrition Month!

For over 30 years, Nutrition Month has been the most visible public awareness campaign for the profession, reaching millions of Canadians. It began in the late 1970's as a "Nutrition Week" with a small group of community dietitians. Local dietitians across several provinces then began planning events and activities in their workplaces, shopping malls, libraries and with the media. In 1981, The Canadian Dietetic Association (now Dietitians of Canada) and all the provincial dietetic associations jointly sponsored the first National Nutrition Week. The

primary purpose of the Campaign was to increase public awareness about the importance of healthy eating by identifying dietitians as the most credible source of food and nutrition information. By the end of the decade, the campaign was expanded to a month.

Healthy eating looks different for everyone. This year they plan to explore how your culture, food traditions, personal circumstances & nutritional needs all contribute to what healthy looks like for you. Find campaign resources at <a href="https://www.dietitians.ca">www.dietitians.ca</a>
For questions, contact

www.albertahealthservices.ca

#### Canada's food guide recommendations

Eat protein foods



CBC NEWS

Source: Health Canad



Recipe Provided By: Christine Francis RD Recipe Source: NutritionMonth2021.ca

#### Ingredients

avocado	1
honey	1.5 tsp (2.5 mL)
cacao powder	2 tbsp (30 mL)
handful of raspberries	
milk	1/2 cup (125 mL)
pinch of colt	

#### **Directions**

- 1. Combine all of the ingredients in a blender and blend until smooth.
- 2. Scoop into small bowls and add garnish with your favourite toping.

Note: Find the right consistency for you (or your loved one). For a thicker consistency use less milk; for a creamier consistency add more milk.

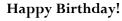
Look for the hashtag during Nutrition Month so you can get in on the social action!

Comment, retweet/repost, like and add your own posts!

Use #NutritionMonth throughout March

https://www.dietitians.ca/ Advocacy/Nutrition-Month/ Nutrition-Month-2021

## **Society News**





Casey C	Peyton H
Chayse N	Carter T
Mason B	Harper S
Austin G	Sadie G
Torren H	Charity T
Samuel H	Aurora S
Brody B	Ryder C
Anastasia C	Katrina P
Natasha C	Ella B

Reshann B

Advisory Board Meeting March 22, 2021 7pm

#### Happy Anniversary!

Natasha Caissie 8 Years!

Katrina Peake

9 Years!

Thank you for your commitment and dedication to the children and families you work with!

## Finding Balance: How to Manage Your Roles as Educator & Parent



Being a Day Home Educator and the parent of children who are with you all day in your day home can be tough at times. Maybe you've always had your child home with you, or maybe you are now trying to balance home schooling your child whilst effectively running your program. However you have been working, there are times when it can be hard to balance being a parent and an educator at the same time.

It is important to know: YOU ARE NOT ALONE AND THE STRUGGLE IS NORMAL.

It is hard work, and it is important to acknowledge this! Ensure that you are connecting with the agency if you are feeling overwhelmed and need support.

# NOTICE THE ADVANTAGES TO YOUR CHILD BEING HOME:

- \* Children grow up fast try and reframe your thinking by seeing this time shared together in your day home as precious moments that you will one day look back on and enjoy.
- \* The behaviour guidance techniques and strategies that you are using as an Educator are useful and effective strategies to employ with your own child.
- \* You are providing your own child with quality early childhood education and care.

#### REFLECTING ON BEHAVIOURS THROUGH THE CHILD'S LEN:

- \* Your child may be getting mixed messages about what they can or cannot do—some activities may only be 'ok' when day home is closed.
- \* They are sharing their Mom. This can be hard. Especially for younger children. They are having big feelings that could be confusion, resentment, jealousy. Big feelings are hard to express when you are little and are still learning language

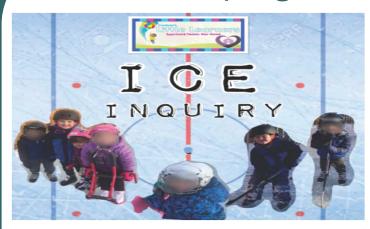
#### TIPS FOR SUCCESS:

\* Set realistic goals and tasks for your child. Know what is developmentally

- appropriate for your child and do not expect more from them.
- \* Set clear boundaries that are the same boundaries as your day home children again do not allow them more or less than the boundaries you have set for your day home. Be consistent.
- Do the same for your child as you would your day home children.
- \* Name your child's feelings and validate them.
- \* Reflect with your child at the end of the day home day and give genuine encouragement.
- \* Involve your child in your preparations for the day home.

Excerpt from: <a href="https://bit.ly/3pnE7v3">https://bit.ly/3pnE7v3</a>

# Educator Spotlight—Lindsay's Little Learners



#### Group Back Story

Observation(s): December 2020 to January 15th, 2021

Prior to Christmas Break closures, all 5 children demonstrated an evolving interest & desire to strap on some skates to learn the multiple skill of skating. At that particular time, only 1 child had ever been skating before but this definitely didn't hinder their hunger to expand their physical growth. With the Provincial & Municipal Covid-19 restrictions closing indoor rinks, I decided to coordinate an outing to a local outdoor rink to expose the children to the backdrop of their interest. Despite multiple slips, slides & crashes on the ice, these children took this personal challenge head on & displayed exceptional persistence & perseverance . It was evident all 5 varying aged children seemed to crave risk taking & skill development while being motivated by the synergy of the group.

#### What Do I See?

A vital opportunity to not only build upon a mutual interest, but to offer opportunity for important gross motor development via skating. After some investigation over the holidays, I purchased a "Reddi Rink" & built an outdoor ice surface within our backyard to offer all the children frequent & accessible opportunities to diversify their skating skills.

Despite the over 2 week absence from care since our last skating experience, all the children were eager & excited to get their skates back on. Since our return on January 5<sup>th</sup>, 2021, we've went skating a minimum of once per day. Within that short amount of time, all of the children's skills incredibly excelled & demonstrated impressive stability, agility & controlled movement on the ice. They've gone from utilizing skating aids as their only method of movement to free flowing around the outdoor rink unassisted. Success!

INSPIRING



#### **Learning Dispositions**

Playing & Playful

Taking risks in/for learning & testing theories
 Participating

Engaging with others, negotiating, taking turns & observing

#### Persisting

Persevering with challenges & difficulties, trying new strategies, striving to reach our own goals

#### **Holistic Play-based Goals**

#### Well-being

Emotional Health & Positive Identities

- Pursuing interests, passions & strengths
- Persevering & persisting

#### Belonging

Participating in group initiatives

Physical Health

- Participating in a variety of physical activities both indoors & out
- Learning their bodies in space
- Increasing body awareness, control, strength, agility & large motor coordination
- Knowing & stretching physical limits
- · Releasing energy in outdoor places

#### Play & Playfulness

Dizzy Play

- Engaging in rough & tumble play
- Experiencing exhilarating physical release

#### **Diversity & Social Responsibility**

Democratic Practices

Giving help, comfort & encouragement

#### I Wonder (Reflection)

To further build upon everyone's blossoming skills & interests, I wonder how the children would respond to the introduction of related materials such as hockey sticks, pucks, pylons, balls etc.

I wonder if introducing music would encourage further (or faster) skating strides & fluency.

I wonder if reintroducing children to the much larger outdoor rink behind the arena would motivate additional skill development compared to our smaller ice surface.



## **INNISFAIL & AREA** FAMILY **DAY HOME SOCIETY**

Established in 1983 —



Alberta Approved Family Day Homes

#### St. Patrick's Day

#### Did you know...?

St. Patrick was a real person, but some of the traditions associated with him and the holiday are actually myths.

For instance, you'll often see the four-leaf clover on St. Patrick's Day. However, according to legend, Patrick used a three-leaf clover, or shamrock, as part of his teachings. Even though it's possible for a shamrock to grow a fourth leaf, a four-leaf clover is just considered a symbol of good luck.

> kids.nationalgeographic.com/celebrations/ article/st-patricks-day





### Curriculum Corner—Celebrating Good Nutrition with Children

- \* Say Goodbye to Picky Eating! www.unlockfood.ca/en/ Articles/Child-Toddler-Nutrition/Say-Goodbye-to-Picky-Eating!.aspx
- \* Bake It Up! www.unlockfood.ca/ EatRightOntario/media/ ERO PDF/en/School/ Bake It Up final.pdf
- \* Cooking with Kids www.unlockfood.ca/en/ Articles/Childrens-Nutrition/ Cooking-and-Meal-Planning/ Cooking-with-Kids.aspx
- \* Family-Style Dining in Child Care Settings www.virtuallabschool.org/ focused-topics/food-service/ lesson-2

- \* STEM in the Kitchen www.brighthorizons.com/ family-resources/incorporatestem-kitchen
- \* Gardening with Children https://learn.eartheasy.com/ guides/gardening-withchildren/
- \* Grocery Store Literacy for Preschoolers www.readingrockets.org/ article/grocery-store-literacypreschoolers
- \* Toddler Lunch Ideas for Daycare www.yummytoddlerfood.com /recipes/lunch/toddler-lunchideas-for-daycare/

- \* Easy Bento Box Lunch Ideas www.eatingwell.com/ gallery/13659/easy-bento-box -lunch-ideas-for-work-andschool/
- \* Canada's Food Guide foodguide.canada.ca/en/
- \* Cooking with Pulses www.pulsecanada.com/wpcontent/uploads/2017/12/ Cooking-With-Pulses.pdf











# March 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	Office Open til 6:30pm					
	Pay Day				No School	
7	8	9	10	11	12	13
Day Light Savings Spring Ahead I hour	15	16	St. Patrick's Day	18	19 No School	20 First Day of Spring
21	22	23	24	25	26	27
28	29	30  Month End Paperwork Due	31		Innisfail & Area Fa 5713—51 Avenue Innisfail, AB T4G 1 403-227-2767 innisfaifdh@shawb www.ifdhs.com	



# April 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
Innisfail & Area Fan 5713—51 Avenue Innisfail, AB T4G 1F 403-227-2767 innisfaifdh@shawbiz www.ifdhs.com				1 Office Open til 6:30pm Pay Day	2 Office Closed Good Friday	3
4  Easter Sunday	5  Office Closed  Easter Monday	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22  Earth Day	23	24
25	26	27	28	29  Month End Paperwork Due	30	